

SPEECH-LANGUAGE MILESTONES

Age	Language Comprehension	Expressive Communication	Social Skills
0-3 months	<ul style="list-style-type: none"> -Respond to voice -Attends to speaker's mouth or eyes 	<ul style="list-style-type: none"> -Cries when hungry or uncomfortable -vocalizes to caregiver's smile and voice -coos 	<ul style="list-style-type: none"> -Regards face -Enjoy physical contact
4-5 months	<ul style="list-style-type: none"> -Quiets to mother's voice -Respond to own name - cries at angry tone of voice 	<ul style="list-style-type: none"> -Express displeasure & excitement (emotion provoked by needs) -Coos variety of vowel sounds -Respond to speech by vocalizing -Laugh 	<ul style="list-style-type: none"> -Smile socially -Discriminate strangers -Lift arms to mother
6-7 months	<ul style="list-style-type: none"> -Respond to simple requests w/ gesture I.e. reaching up to "want up?" or waving in response to "bye bye" 	<ul style="list-style-type: none"> -Produce variety of consonants in babbling -Babble to ppl - imitating duplicated syllables 	<ul style="list-style-type: none"> -Recognize mother (4-8 mo.) -Show anxiety to separation from mother -Display stranger anxiety -Smile at mirror image
8-11 months	<ul style="list-style-type: none"> -Understand "no" -Enjoy looking at books - Stops when name is called - identifies two body parts 	<ul style="list-style-type: none"> -Babble single consonant-vowel syllables - imitates consonant and vowel combinations - vocalizes with intent often - say "mama" or "dada" meaningfully (by age 12 months) 	<ul style="list-style-type: none"> -Enjoy turn-taking game -Show like & dislike for certain ppl, objects, or situations -Show toys to others; does not release
12-15 months	<ul style="list-style-type: none"> -Respond to simple verbal requests -Understand many nouns 	<ul style="list-style-type: none"> -Combine gestures & vocalizations to express a variety of communicative functions -Says "no" - says or imitates 8-10 words - imitates sounds and words often 	<ul style="list-style-type: none"> -May display tantrum behavior -Easily distractible; has difficulty sitting still
16-18 months	<ul style="list-style-type: none"> -identifies six body parts or clothing items on a doll - finds familiar objects not in sight 	<ul style="list-style-type: none"> - Use 10-15 words by 18 mo. - uses sounds /m,p,b,h,t,d,n/ 	
19-24 months	<ul style="list-style-type: none"> -Understand personal pronouns, some action verbs, & some adjectives - follows two step commands 	<ul style="list-style-type: none"> -Use intelligible words about 65% of the time -Attempts to sing songs w/ words -imitates 2-3 word phrases -uses single words frequently - using two phrases by 24 months 	<ul style="list-style-type: none"> -Express wide range of emotions including jealousy, fear, anger, sympathy, embarrassment, anxiety, & joy -Engages in parallel play -Enjoys solitary play occasionally
2-3 years old	<ul style="list-style-type: none"> -Understand questions forms what & where -Understand negatives <i>no, not, can't & don't</i> -Enjoy listening to simple storybooks & requests them again - understands concepts of size 'big' vs 'little' and quantity 'one' vs 'all' - can identify objects by function - follow multi step commands 	<ul style="list-style-type: none"> -Give first & last name -Ask <i>what & where</i> questions -Make negative statements (i.e. <i>can't open it</i>) -Show frustration at not being understood -Sustain conversation for 2-3 turns 	<ul style="list-style-type: none"> -Defend own possessions -Participate in simple group activity (i.e. sing, clap, dances) -Knows gender identity
4-5 years old	<ul style="list-style-type: none"> - Close to 100% intelligible by age 4 -understands words for colors and shapes 	<ul style="list-style-type: none"> -says rhyming words -uses plurals -uses four word sentences frequently 	